



# BALAJI INSTITUTE OF PHARMACEUTICAL SCIENCES

( Approved by AICTE & PCI, Under Section 12, New Delhi and Affiliated to kakathiya University, Wgl )

Laknepally (V) Narsampet (M) Warangal Rural (Dist) Telangana State 506331

Contact : +91 9866050044 (Office), +91 9866652412 (Principal), +91 8718-230521 (Fax)

The Institution has facilities for alternate sources of energy and energy conservation measures

## 1. Solar energy:

Use of Solar Energy

### Steps for Energy Conservation:

1. Use of ample glass windows for maximizing use of available natural light in the operational areas

2. Classroom and labs are designed in such a way that natural lightning and ventilation are provided

Solar panel

The management of the institution has also planned to dedicate Solar panel with capacity of 287kW for one entire Campus for all its energy usage.

2018-19

Power requirement met by renewable energy sources	Total power requirement	Renewable energy source	Renewable energy generated and used	Energy supplied to grid
360000	367000	Solar	360000 (Generated)	47200
			36000(Used)	

2019-20

Power requirement met by renewable energy sources	Total power requirement	Renewable energy source	Renewable energy generated and used	Energy supplied to grid
342000	352000	Solar	342000 (Generated)	50300
			342000(Used)	



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## 2020-21

Power requirement met by renewable energy sources	Total power requirement	Renewable energy source	Renewable energy generated and used	Energy supplied to grid
324000	332000	Solar	324000 (Generated) 324000(Used)	52200

## 2021-22

Power requirement met by renewable energy sources	Total power requirement	Renewable energy source	Renewable energy generated and used	Energy supplied to grid
306000	320000	Solar	306000 (Generated) 306000(Used)	53500

## 2022-23

Power requirement met by renewable energy sources	Total power requirement	Renewable energy source	Renewable energy generated and used	Energy supplied to grid
288000	305000	Solar	288000 (Generated) 288000(Used)	55438



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### 2. MANAGEMENT OF THE VARIOUS TYPES OF DEGRADABLE AND NON DEGRADABLE WASTE

The Institution has taken up various initiatives to maintain an environmentally friendly campus. The campus is full of greenery and is kept clean and tidy. The gardens, lawns and plantations inside the campus are maintained by a dedicated group of gardeners, sweepers and housekeeping staff. The institution has taken several initiatives for solid waste management, liquid waste management, biomedical waste management, e-waste management and hazardous chemicals and radioactive waste management. The ecological, economic and social framework is preserved and protected. The institution has decided to have a long-term commitment to the established policies and to take shared responsibility for the future.

#### A. Solid waste management :

Solid wastes are collected daily and dumped alternatively in two pits excavated in a corner inside the campus area and allowed to decompose. At a later date, this is dug out and used as manure for gardening.

Solid waste metal tanker will be placed in selected locations and solid waste collected will be dumped in the tank for decomposition. After two months the waste will be taken out and used as manure. Plastic water bottles are being used for construction of earthquake resistant small structures in the campus.

Solid waste can be separately collected as solid dry waste and solid wet waste. Solid dry waste such as papers, bottles, plastic material are recycled and reused.

Solid waste such as iron, copper, aluminum scraps are collected and sent to metal recycling process and replaced. Wood scraps are collected and recycled by the carpenters and reused.



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### B. Liquid Waste management:

Waste Water from each block is recycled and diverted towards agriculture lands and gardens.

Wastage of water is reduced by overflow of tanks or taps.

### Hazardous waste management:

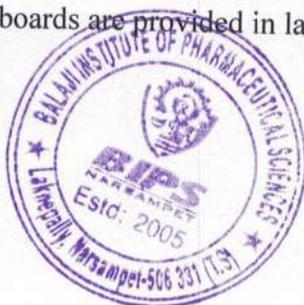
Hazardous Chemicals are kept separately in the store room away from the reach of students. Lab In-charge takes care of the chemicals and safety norms in the laboratory are strictly followed. Students are made aware of the hazardous chemicals and safety aspects when they water supply is available in Biotechnology are given instructions before utilizing the chemicals. The labs are well ventilated and spacious and equipped with exhausts. 24 hour & Chemistry labs and safety of the students is given top priority in planning a facility. Posters are also displayed in the labs.

### C. E -Waste management:

The e-waste generated is given to the authorized dealers who purchase the scrap and reuse the useful components. Apart from this, the electronic and electrical instruments under repair are given to the students during the lab sessions to dismantle and reassemble, which helps application oriented learning. Guest lectures on hazardous management of electronic wastes are arranged. News paper cuttings of hazards of e-wastes are also frequently displayed in the Notice Boards.

### D. Hazardous Chemicals and Radioactive Waste Management:

Faculty members and lab assistants guide and monitor the students in the careful use and handling of chemicals in all the laboratories. Fuming chambers are provided in the laboratories for the careful handling of hazardous chemicals in Chemistry laboratories. Precautions and signboards are provided in laboratories for the safe handling of gases, metals and chemicals.



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Students are strictly instructed to take measures to protect themselves while using the chemicals in the laboratories. They must wear hand gloves and face masks while performing practicals. The college does not use and generate any hazardous or radioactive.

### Energy conservation: Initiatives:

- The Classrooms in the College are provided with large windows to allow natural light, hence the classrooms have good ventilation and light, thus usage of electric lights are minimized.
- Waste bins are kept at strategic locations and segregation of waste is consistently done. The bio-degradable material is put into the compost pit along with the foliage and leftover food and the same is used for composting. Recyclable material is sent for recycling. Thus maintaining the campus clean and green.
- Water plant are set up for clean and potable water and the grey water is sent for recycling and reused for watering the garden.
- Drain pits are used to sink the water and recharge the ground water table.

### Use of renewable energy:

To create awareness on renewable energy the college organizes hands on training, workshops and seminars.

## 3. WATER CONSERVATION

### A. Rain water harvesting structures and utilization in the campus

All the buildings have rainwater-harvesting structure and the rainwater is allowed to go underground through the structures. The runoff water collected on the roads is drained and conveyed to a pond for giving recharge to the bore well sources located inside the campus.

**Rainwater harvesting** is the process of collecting rainwater and putting it to good use. There are different ways in which this task can be accomplished.



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Rainwater harvesting refers to the trapping and storing of rainwater so that it can be used at a later time when the need arises. As the rain falls, water is directed to a suitable collection point.

It can also mean collecting rainwater before it infiltrates into the ground and becomes underground water. Harvesting mainly entails gathering something from its natural source.

Rainwater harvesting, from the common definition of harvesting, is a process that involves collecting rainwater and increasing its value by eliminating impurities or directing it to places where its use is highly required.

It's a practice that has been around for a long time. The only difference is that now better methods have been developed to make the process a great success. New technologies have come into play and are now making the process easier and more efficient.

### Methods of Rainwater Harvesting

There are many ways in which rainwater can be harvested. Some of these methods are very effective and can aid in the collection of a lot of water even for commercial activities while others are only suitable for harvesting water meant for domestic use. Every system has its merits and demerits. These are the common methods of rainwater harvesting:

#### Surface Water Collection Systems:

Surface water is simply water that accumulates on the ground's surface. When rainwater falls on the surface of the earth, it usually flows down slopes as it moves towards a point of depression where the moving water can collect. Surface water collection systems enable the collection of ground surface rainwater before it flows to other locations. Examples of such systems include rivers, ponds, and wells. Drainage pipes can be used to direct water into these systems. Water can then be fetched from these sources and then used for other purposes.



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### Underground Tanks:

These are also ideal for collecting rainwater. They are constructed by digging into the ground and creating a space which is then cemented to reduce water infiltration. The top is also sealed and water is obtained through pipes directed into the tank. To get water out, pumps are used. Underground tanks are wonderful for harvesting rainwater because the rate of evaporation is reduced since they are located underground where sunlight does not really penetrate.

### Rain saucer:

Sometimes one can decide to collect rainwater directly as it falls from the sky by using a rain-saucer. These look like upside down umbrellas or big funnels. Some are usually attached to a pipe so that the collected water is directed elsewhere. Some people also do a little improvisation by placing the collecting container underground with only the rain-saucer above the ground. It is a simple method yet effective.

### Water Collection Reservoirs:

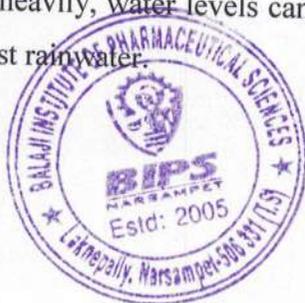
Water collected through this method is not really clean and may be contaminated. However, it can still be used for crop irrigation. Such rainwater is harvested from roads and pavements.

### Barrage:

A barrage is a dam that has several openings which can be closed or opened to control the quantity of water that passes through it. It is usually large and can be used to collect a lot of water.

### Slopes:

Rainwater tends to collect at the bottom of slopes when it flows on the ground. When it rains heavily, water levels can rise and moved to the farms. This is a simple and natural way to harvest rainwater.



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### Trenches:

This is another great way to harvest rainwater for irrigation. When it rains, the water is directed to the farm using trenches. It is one of the traditional methods of rainwater harvesting that is still very much in use today.

## 2. GREEN CAMPUS INITIATIVES

The campus is beautifully landscaped in a lush green stretch of land and is free from air and noise pollution.

Some guidelines are provided to the students, faculty in the campus regarding conservation of the environment & saving energy. Rule of Turning off the computers when not in use & Turning off all the electrical equipments before leaving the class room / Labs / Campus, is adopted to save energy. Solar waterheaters are used in the hostels.

Institute's primary concern is about green practices for sustainable environment and about inculcating empathy towards environment among its students and staff. BITS has implemented green practices by using less quantity of paper, resultant effect of digitization of academic and administrative processes, and effective waste management. Students are sensitized about green practices during their orientation programmes, Environmental Studies class, poster competitions, practical assignments, visits to ecology centers, and celebrations like World Water Day, Environmental Day, Swachh Bharat etc.

The institute pays much attention on Green practices.

### 1. Students, Staff using:

a) **Bicycles:** Some students and staff commute on bicycles to promote environment friendly and healthy commuting habits amongst students residing nearby. Students residing in the neighborhood reach the college by walk or use bicycles.

b) **Public Transport:** Maximum students and staff use public bus services. Some faculty use



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car-pooling and save fuel, and contribute towards reducing carbon emissions and conserve energy.

**c) Pedestrian friendly roads:** BIPS has put special efforts towards the construction and maintenance of the internal roads for pollution free campus.

**d) Parking:** Parking place for Vehicles -Students and Staffs are advised to park their vehicles in the parking space provided – not entertained on the roads in the campus



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### 2. Plastic free campus:

#### Following aspects are implemented:

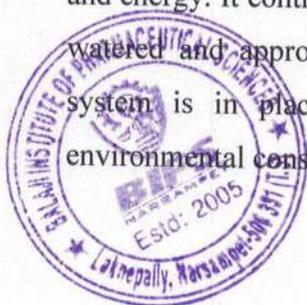
- A 'No Plastic' Awareness Campaign was conducted by NSS at BIPS to share the hazards of indiscriminate use of plastic. Being conscious towards the environment, Institute instructs students to minimize the use of plastic.
- Awareness programme about environment pollution and how to protect environment is conducted by students to the public.
- NSS students monitor the dining hall, wash area, canteen and other common places to keep a watch on use of plastics.
- Students are advised to use paper plates, jute materials etc.. Plastic bags are banned in the college campus
- Hazardous waste are identified and disposed appropriately.

#### • Paperless office:

BIPS fully support the Government of India's Digital India programme, which aims to transform India into a digitally empowered society and knowledge economy. BIPS believe in going digital in every possible way and reduce use of papers in most of the academic and administrative processes.

### 3. Green landscaping with trees and plants:

Eco-landscaping is designed and maintained in such a manner that it saves time, money, and energy. It contributes to reducing air, soil and water pollution. Trees are pruned, and watered and appropriate care is taken for the maintenance. Rain Water Harvesting system is in place. NSS wing undertakes all possible activities relating to the environmental consciousness.



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Most of them are encourage using college transport facility (BUS). This facility will be provided from Warangal and Narsampet. Students are discouraged to use their private transportation. Even staff also uses college transportation along with students. Most of the students are also from nearby villages, hence their uses bicycles for transportation that will indirectly help in encouraging pollution free environment. Roads are pedestrian friendly Roads and are well connected to all the blocks of the college. There are above 4000 trees in the campus that provide beautiful and pleasant environment. Circulars are paperless as most of them are through SMS and what's an app group for each department. College campus is free from plastic. College canteen uses paper cups and plates that can be recycled. Awareness is created among the students regarding the consequences of using plastic. Most of the staff and students are supporting in making the campus plastic free campus.

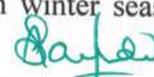
- **Plantation:**

When the college was built, care was taken not to chop down the old, large trees, and they were integrated into the college as a part of the campus, and stand tall even today. In addition to this, the college also maintains a variety of on-campus plant life, both potted and otherwise, keeping the campus cool even in the summer heat. The college maintains botanical and herbal gardens where plants are grown. In support of the environment, guests to the college are gifted ornamental potted plants grown in these gardens, as opposed to flowers cut from plants. Herbal Garden is maintained by the college which conducts research on phytoremediation – consisting of mitigating pollutant concentrations in contaminated soils, water or air, using plants which can degrade, or eliminate metals, pesticides, solvents, explosives, crude oil and its derivatives, and various other contaminants from the media that contain them. They help in the reduction of global warming and provide shade in summer.

- **Efforts for Carbon neutrality**

The net zero carbon foot print is achieved in the campus mainly through planting trees and steps are taken to conserve energy. The college is a beautiful serene campus full of greenery which improves the aesthetics, reduces global warming and green house effects. They provide shade in summer and act as wind breakers in winter season. It



  
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minimizes the use of air conditioners, fans and heaters. Trees are effective cleansers and remove pollutants from air and soil, thus minimizing the carbon footprint and around 10000 trees (approx) have been planted in the campus so far.

- BIPS has sufficient facilities to support and encourage the differently-abled students for pursuing lighter education and to be independent and employable various measures and policies have been adopted.
- Following facilities have been made available for the differently-abled(if any) at bips.

### Infrastructural facilities

1. Ramp facilities for easy movements in the college
2. Railing in the college corridors for support and balance.
3. Disable friendly washrooms are there in the college.
4. Signage including tactile path, lights, display boards, and signposts.

### Policy for persons with disabilities

Right of Persons with Disabilities Act, 2016 prohibits discrimination against individuals with physical and mental disabilities. BIPS is against all kinds of discrimination on any grounds including disability. It intends to advance comprehensive and inclusive teaching and learning environment in which incapacitated students and employees are not distraught or treated unfavorably. The institute aims to design its programs, administrations, and activities accessible to the students. All the authorities of the institute are striving to extend a helping hand towards the differently-abled to make sure about the Benefits of grounds programs, administrations, and activities. These guidelines apply to all the Institute Faculty and staff



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## DISABLED –FRIENDLY, BARRIER FREE ENVORONMENT

### 1. Objectives of the policy

- ✓ To create Inclusive Culture to avoid discrimination, exploitation, and exclusion of Disabled Students and Staff from all spheres of work and education.
- ✓ To create a suitable regulatory mechanism for effective delivery of services to Disable Students and Staff of the institute
- ✓ To ensure implementation of all legislation concerning persons with disabilities.
- ✓ To provide accessible and inclusive education at the institute.
- ✓ To ensure full participation of persons with disabilities and to provide them the equal development opportunities.
- ✓ To provide necessary budget allocation to achieve the above objectives.
- ✓ The terms used in the policy have meaning mentioned in chapter I of the rights of the persons with disability Act 2016.

### 2. Disability

Disability is a term that includes motor and sensory limitations (e.g., mobility, vision, or hearing impairments). It also includes disabilities resulting from chronic illnesses and syndrome, invisible disabilities, such as psychological and emotional disorders, learning disabilities, heart disease, diabetes, asthma, arthritis, epilepsy, Acquired Brain Injuries (ABI), and Acquired Immune Deficiency Syndrome (AIDS) are also included in the term disability. Many disabilities vary in degree and type of limitation; therefore, accommodations must also vary and should be tailored to the needs of the individual.



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The major functions of the resource center or Enabling Unit will be as follows:

- Providing counseling for the students with disabilities on the types of courses they can study at the higher education.
- Ensuring the admission of the students with disabilities as possible through the open quota. Collection of orders dealing with fee concessions, examination procedures, reservation policies, etc., referring to persons with disabilities as per the government policies from time to time.
- Assessing the educational needs of persons with disabilities enrolled in higher education. Conducting awareness programs for teachers about the approaches to teaching, evaluation procedures, etc, which they should adopt in the case of students with disabilities.
- Providing support to the students with disabilities and assist them in getting appropriate employment after their studies.
- Conducting regular Remedial Coaching Classes for persons with disabilities.

### 3. Accessibility policy

Providing access means making all the University services, activities, and the benefits thereof, fully available to qualified people with disabilities. The institute should provide various provisions in creating a disabled-friendly campus. The institute administration and faculty members should ensure appropriate/reasonable accommodations for each person with a disability, and be willing to resolve access problems. The campus should be barrier-free and accessible for persons with differently able.



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The following principles of accessibility will be strictly observed:

- All UG and PG programs and activities must be accessible.
- To provide accessible textbooks and study material to all students with disabilities.
- To ensure the awareness programs for all the teachers and non-teaching staff regarding the issues of accessibility.
- To ensure that web services are compliant with National and international accessibility standards and regulations such as Web content Accessibility Guidelines (WCAG) with appropriate version and Government of India Guidelines for Web accessibility.
- The admission policy of the Institute offers a 5% reservation for persons with disabilities in all the courses offered by Institute. The institute will ensure the representation of all the types of disabilities listed in Rights of Persons with Disabilities 2016 and as per government regulations from time to time.

### 7. Exam policy

BIPS will make reasonable changes in the educational plan and assessment framework to meet the particular needs of students with disabilities. Sensible convenience will be made to meet the necessities of the considerable number of students with disabilities. The guidelines and regulations have been issued by the examination department for the use of scribes in exams.

### 8. Accessibility and access audit for persons with disabilities

Facilities available for Employees and students

- ✓ Ramps and Toilets
- ✓ Two-Wheeler is provided for teachers and staff based on fifty percent concession. Half-hour concession in regular working hours is facilitated to teaching and non-teaching staff.
- ✓ Facilities are provided from time to time as per government rules.
- ✓ Our website is accessible for visually impaired students.
- ✓ Disability sensitization sessions are part of the students and Employee induction program.



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- ✓ Staff is trained to assist persons with disabilities, including persons with learning disabilities. The institution has a disabled-friendly, barrier-free environment.



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**Balaji Institute of Pharmaceutical sciences** uses Solar Panels for generating electricity which will not pollute the environment. Lots of small solar cells spread over a large area in the campus are providing enough power. The more light that hits a cell, the more electricity it produces, so spacecraft are usually designed with solar panels that can always be pointed at the Sun even as the rest of the body of the spacecraft moves around, much as a tank turret can be aimed independently of where the tank is going.

## Use of Solar PV System for power Generation



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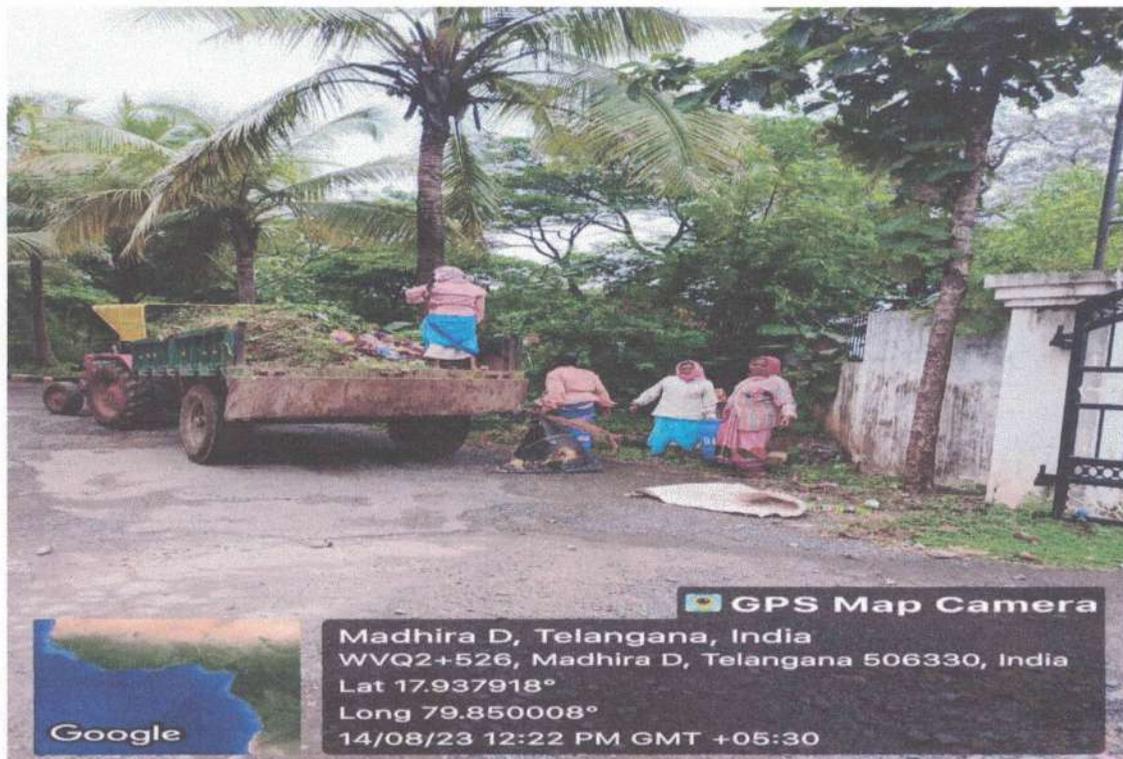
At BIPS College, activities pertaining to keep the environment green and pollution free is encouraged and best efforts to manage waste from its origin to its final disposal is done. This includes the collection, transport, treatment and disposal of waste. It is worth mentioning that it is mandatory for students of all branches to undergo a course named Environmental Science through which awareness about environment and related issues with solution strategies is imparted.

Waste Management is classified in to three broad categories.

Waste Management Techniques:

### 1. Solid Waste Management:

To carryout effective organic waste management, solid wastes are collected daily and dumped alternatively in two pits excavated in a corner inside the campus area and allowed to decompose. Dustbins are arranged for this purpose.



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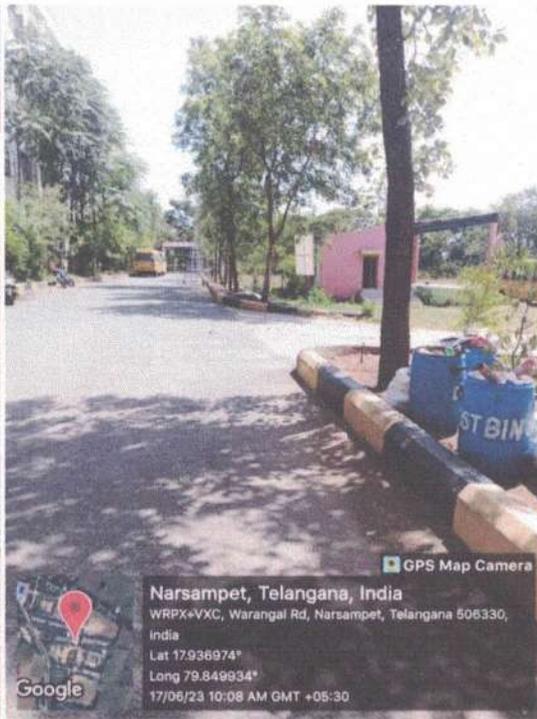
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Separate Dustbins for recyclable and non-recyclable wastes are available in common places

Paperless Communication (e-mail / WhatsApp communication) is a regular practice

Usage of one-sided paper is encouraged

Metal and other scraps are given to agents for further processing



## 2. Liquid Waste Management:

Liquid waste includes waste water generated by washrooms, regular cleaning and mopping and canteen waste water. This water including waste water from each block is recycled and diverted towards agriculture lands and gardens.



*[Signature]*  
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Sprinklers are used in gardens to prevent water wastage

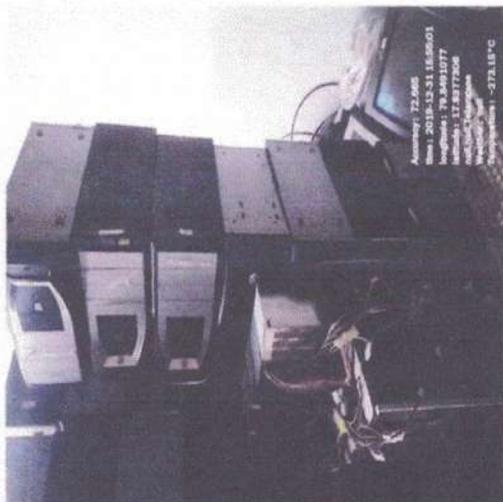
Rain Water Harvesting system is in place

Waste water from the RO plant is also used for watering the plants



### 3. E-Waste Management:

Institute takes efforts to minimize e-waste. The e-waste generated is given to the authorized dealers who purchase the scrap and reuse the useful components.



Used batteries and electronics wastes are disposed through outside agencies

Out-dated computers with minimum configurations not suitable for the revised regulations of the University are given to the needy school students for their usage or sold as scrap to authorized buyers



*Sankar*

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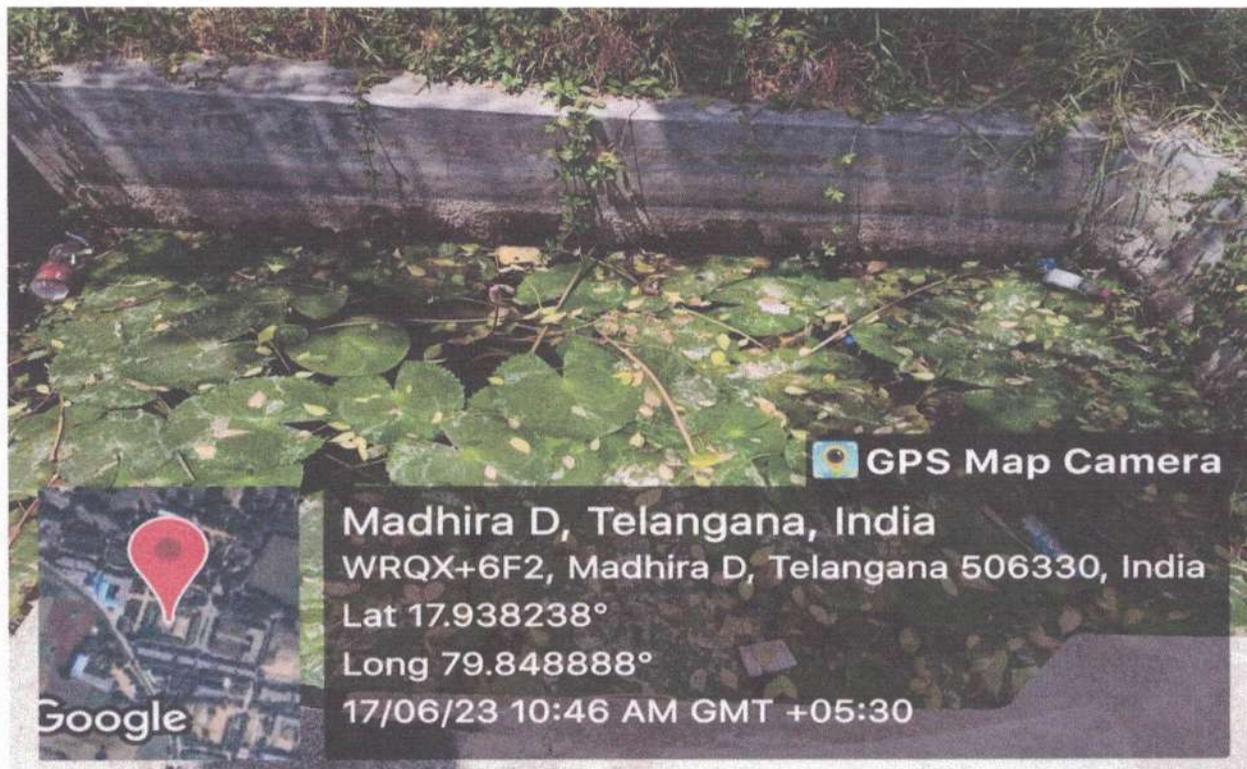
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### RAINWATER HARVESTING TECHNIQUES

The campus has implemented a rainwater harvesting system to control water supply, allowing self-sufficiency and water conservation. Rainwater is a clean and free source, and the system is implemented in all academic buildings, raising the groundwater table and saving water expenses. BIPS has maintained a green landscape to improve water quality and recharge the water table. The water is used for drinking, cafeteria, and landscaping, while waste water is collected for landscaping. Rainwater is harvested in ponds and used for growing trees, plants, and vegetables. BIPS emphasizes water conservation, using push taps to reduce wastage and recycling water. Students and staff are educated on water conservation through talks and circulars. Rainwater harvesting also helps reduce runoffs and drainage problems while providing unrestricted access to clean water.

#### 1. Rain Water Harvesting - Recharge Pits:

A recharge pit allows the rainwater to replenish groundwater by recharging the underground aquifers. It can be built to recharge a borewell or just to help the water infiltration in an area.



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*Saibab*  
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### Using Of Rain Water Harvesting:

Provision of supplemental water, Increasing soil moisture levels for urban greenery, Increasing the ground water level, Improving the quality of ground water, Rain water can be used for irrigation, toilet flushing.

### Rain Water Harvesting Structures And Utilization



Rain water harvesting is a simple technique of catching and holding rain water where it falls. Either we can store it in tanks or we can use it to recharge ground water depending upon the situations. Reduces urban flooding. Ease in constructing system in less time. Rain water harvesting is the ideal situation for those areas where there is inadequate ground water supply or surface resources. Recharging water into the aquifers which help in improving the quality of existing ground water through dilution. Sprinklers are used in gardens to prevent water wastage

Rain Water Harvesting system is in place.



*Sanjeev*

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### GREEN CAMPUS INITIATIVES



  
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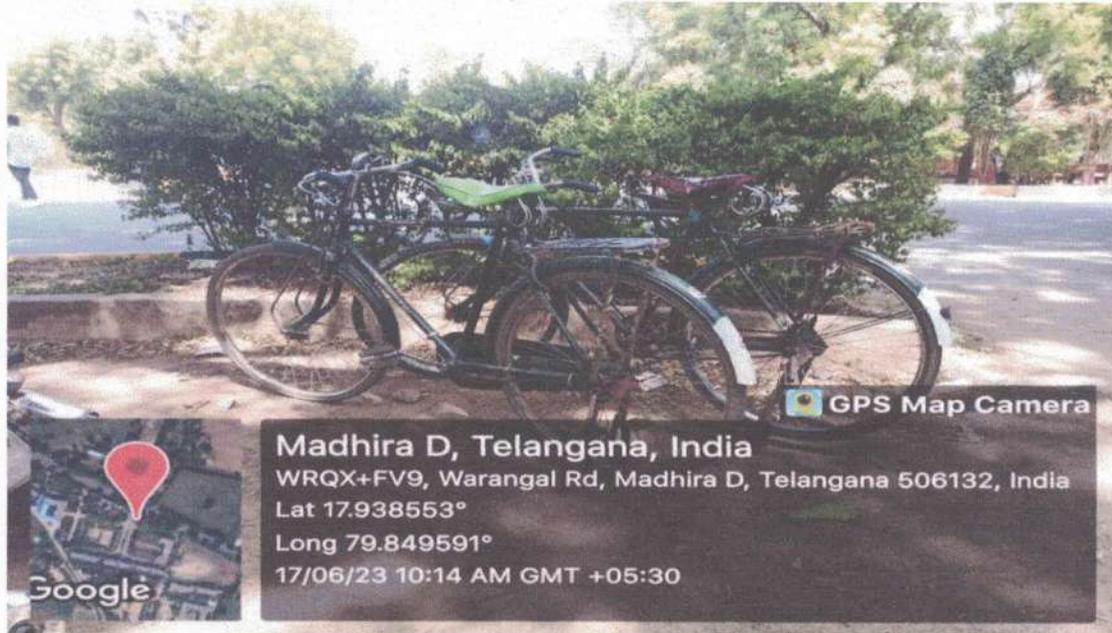
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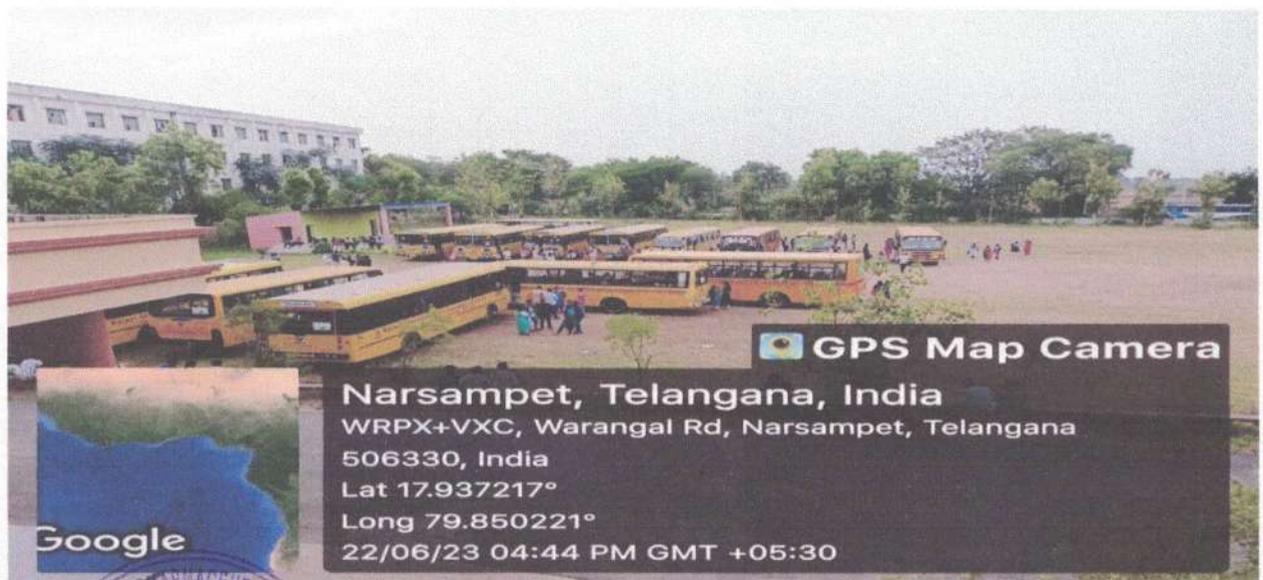
### a) Use of Bicycles:

Students and staff of local area uses bicycles



### B) Public Transport

A complete bonafide Transport department works in the college to render transport facility to students and staffs from different places. These buses functions full-fledge for providing transport facilities to all staffs and students from every nock and corner.



*Balaji*  
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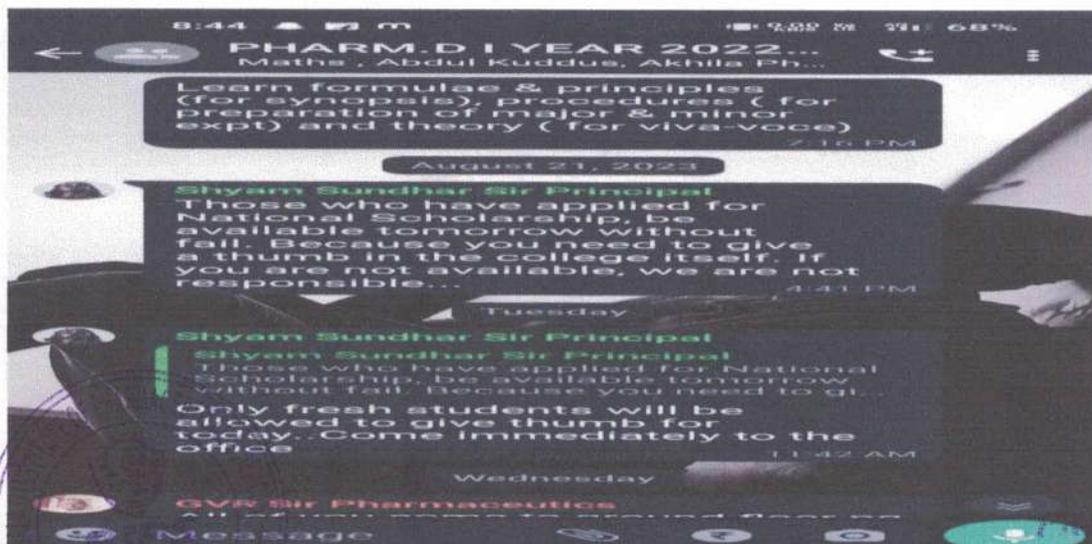
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## C) Padestrain Friendlyroads And Plastic Free Campus



## D) Paper less Office(Information to studts and staff given through website or whatsapp)



*Shayel*  
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**BIPS**  
NARSAMPET  
Estd: 2005

## Green landscaping



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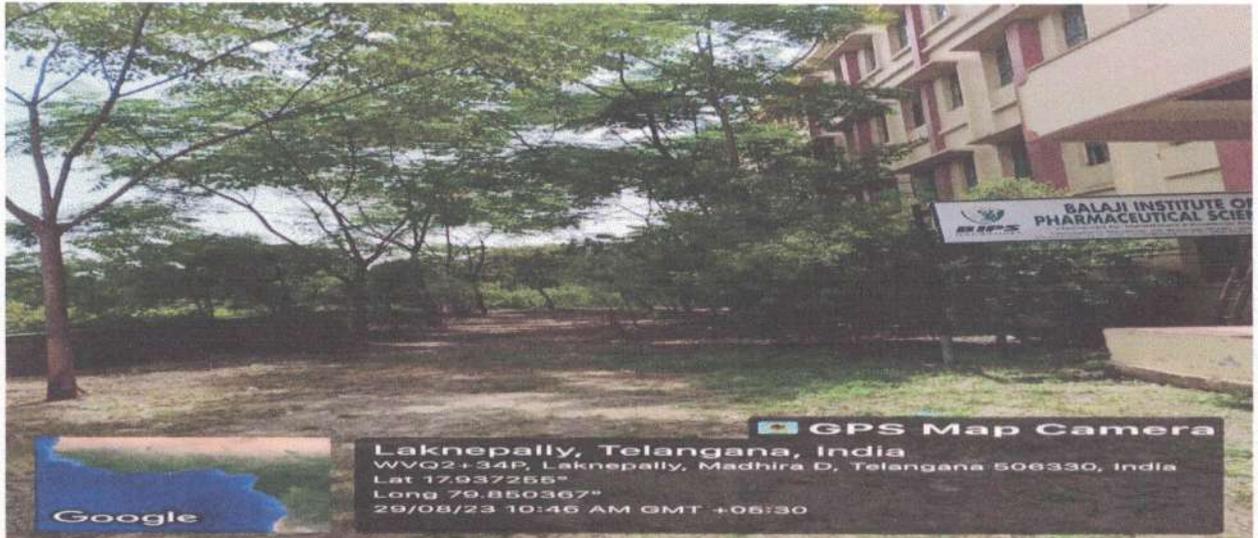


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### Disabled –Friendly, Barrier Free Envonorment:

- ✓ Ramps and Toilets
- ✓ Two-Wheeler is provided for teachers and staff based on fifty percent concession. Half-hour concession in regular working hours is facilitated to teaching and non-teaching staff.
- ✓ Facilities are provided from time to time as per government rules.
- ✓ Our website is accessible for visually impaired students.
- ✓ Disability sensitization sessions are part of the students and Employee induction program.
- ✓ Staff is trained to assist persons with disabilities, including persons with learning disabilities. The institution has a disabled-friendly, barrier-free environment.



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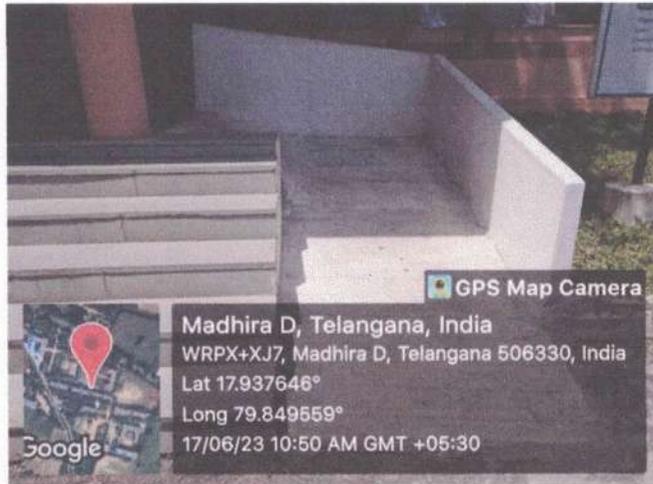
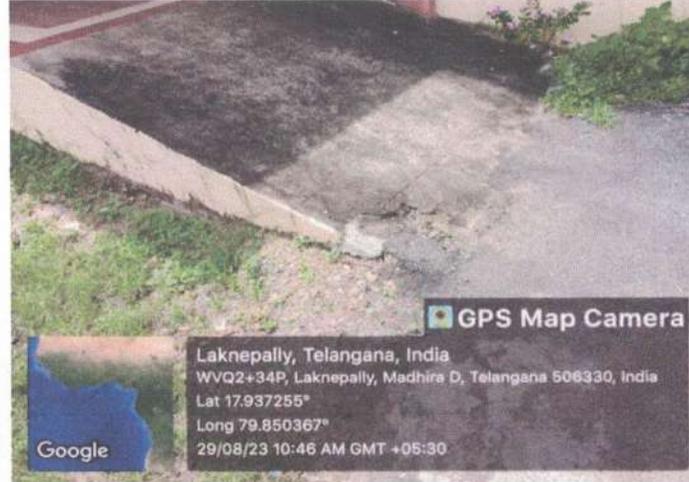


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*Sanjay*

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*Gayatri*  
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Narsampet, Telangana, India  
WRQX+48G, Narsampet, Telangana 506132, India  
Lat 17.93798°  
Long 79.848302°  
17/06/23 10:43 AM GMT +05:30

GPS Map Camera



Temperature: -273.15°C  
Accuracy: 31.153  
Time: 2020-02-27 15:24:16  
Longitude: 79.8491611  
Latitude: 17.9379016  
null,null,Telangana



Temperature: -273.15°C  
Accuracy: 40.728  
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Longitude: 79.8497222  
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null,null,Telangana



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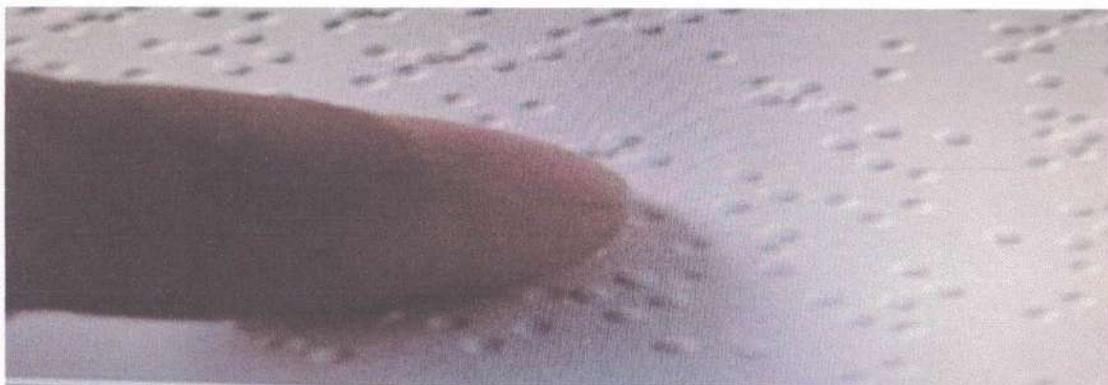
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## Braile Software



*Principals*

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